



Learning Targets



Number Sense and Numeration: **Fractions**

- ✓ We are learning to determine, through investigation using concrete materials, the relationship between the number of fractional parts of a whole and the size of the fractional parts (i.e., a paper plate divided into fourths has larger parts than a paper plate divided into eighths)
- ✓ We are learning to regroup fractional parts into wholes, using concrete materials
- ✓ We are learning to compare fractions using concrete materials, without using standard fractional notation (i.e., use fraction pieces to show that three fourths are bigger than one half, but smaller than one whole)