

2nd GRADE

TERM 1

English

Reading

- ❖ Read and demonstrate an understanding of a variety of different types of literary, graphic, and informational texts, using several strategies to construct meaning

Writing

- ❖ Generate, gather, and organize ideas and information to write for an intended purpose and audience

Oral Communication

- ❖ Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes

Media Literacy

- ❖ Demonstrate an understanding of media texts

Reflect on and identify strengths in the four language strands.

TERM 2

English

Reading

- ❖ Recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning
- ❖ Use knowledge of words and cueing systems to read fluently

Writing

- ❖ Draft and revise writing using a variety of informational literary, graphic forms and stylistic elements appropriate for the purpose and audience
- ❖ Use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present work effectively

Oral Communication

- ❖ Use speaking skills appropriately to communicate with different audiences for a variety of purposes
- ❖ Use speaking strategies appropriately to communicate with different audiences for a variety of purposes

Media Literacy

- ❖ Identify media forms and explain how the conventions and techniques are used to create meaning
- ❖ Create media texts for different purposes and audiences, using appropriate forms, conventions and techniques

Reflect on and identify useful strategies in the four language strands.



Curriculum

Social Studies
Science
Writing Math
Reading
Language Arts
Spelling

TERM 1

Mathematics

Number Sense & Numeration

- ❖ Recall addition and subtraction facts to 18
- ❖ Mentally add and subtract using different strategies
- ❖ Compare and represent numbers to 100

Measurement

- ❖ Compare, describe and order objects using attributes measured in non-standard and standard units
- ❖ Estimate, measure, record length, perimeter, and area using non-standard and standard units

Geometry & Spatial Sense

- ❖ Explore and identify 2-D shapes using concrete materials and drawings

Patterning and Algebra

- ❖ Identify and extend a simple pattern using 2 or more attributes

Data Management & Probability

- ❖ Construct and label simple graphs

TERM 2

Mathematics

Number Sense & Numeration

- ❖ Two digit addition and subtraction with regrouping
- ❖ Represent fractions
- ❖ Represent multiplication as repeated addition
- ❖ Create equivalent sets of coins up to \$1 in value

Measurement

- ❖ Compare the mass and capacity of objects using non-standard and standard units
- ❖ Describe temperature change
- ❖ Tell and write time to the quarter hour

Geometry & Spatial Sense

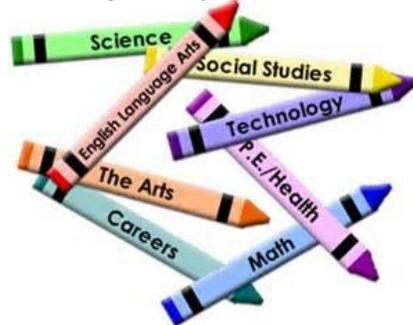
- ❖ Explore and identify 3-D shapes using concrete materials and drawings

Patterning and Algebra

- ❖ Identify and extend a growing pattern
- ❖ Explore patterns in number

Data Management & Probability

- ❖ Use mathematical language (e.g., likely, unlikely, probably) in informal discussions to describe probability



TERM 1

Social Studies

Heritage and Citizenship:

Changing Family and Community Traditions

- ❖ Demonstrate an understanding that Canada is a country of many cultures
- ❖ Use a variety of resources and tools to gather, process, and communicate information about similarities and differences among family traditions and celebrations

Science & Technology

Understanding Life Systems:

Growth and Changes in Animals

- ❖ Assess ways animals have an impact on society and the environment
- ❖ Investigate similarities and differences in characteristics of various animals
- ❖ Demonstrate an understanding that animals grow and change and have distinct characteristics

Understanding Matter and Energy:

Properties of Liquids and Solids

- ❖ Assess ways in which the uses of liquids and solids can have an impact on society and the environment
- ❖ Investigate the properties of and interactions among liquids and solids
- ❖ Demonstrate an understanding of the properties of liquids and solids

TERM 2

Social Studies

Canada and World Connections:

Changing Family and Community Traditions

- ❖ Explain how the various cultures of individuals and groups contribute to the local community
- ❖ Demonstrate an understanding that the world is made up of countries, continents, and regions and that people's lifestyles may differ from country to country

Canada and World Connections:

Global Communities

- ❖ Use a variety of resources and tools to gather, process and communicate geographic information about the countries studied
- ❖ Explain how environment affects people's lives and the ways in which their needs are met

Science & Technology

Understanding Structures and Mechanisms:

Movement

- ❖ Assess the impact on society and the environment of simple machines and mechanisms

Understanding Earth and Space Systems: Air and

Water in the Environment

- ❖ Assess ways in which actions of humans have an impact on the quality of air and water and how they in turn, impact on living things

TERM 1

The Arts

Visual Arts

- ❖ Create 2D and 3D works of art that express feelings and ideas
- ❖ Demonstrate an understanding of composition, using principles of design to create narrative artworks
- ❖ Express feelings and ideas about works of art
- ❖ Explain how elements and principles of design are used to communicate meaning or understanding in their own work and others

Music

- ❖ Sing in tune with good expression
- ❖ Distinguish beat and rhythm in a variety of pieces of music
- ❖ Use vocabulary and musical terminology
- ❖ Communicate response to music

Drama

- ❖ Communicate the meaning of stories, poems and experiences

Dance

- ❖ Use dance as a language to represent the main ideas in poems and stories, with a focus on body and space

TERM 2

The Arts

Visual Arts

- ❖ Identify and describe a variety of visual art forms they see in their home, at home, at school, in their community, and in visual arts experiences
- ❖ Demonstrate an awareness of a variety of works of art and artistic traditions from diverse communities, times, and places

Music

- ❖ Identify families of orchestral instruments
- ❖ Demonstrate understanding of the basic elements of music

Drama

- ❖ Use key elements of drama (tableaux, improvisation, etc.)
- ❖ Speak in role

Dance

- ❖ Describe how the elements of dance are used to communicate meaning
- ❖ Identify reasons why people dance in daily life

TERM 1

Health & Physical Education

Healthy Living

- ❖ Personal Safety and Injury Prevention – outline safety rules and safe practices
- ❖ Healthy Eating - identify a balanced diet and the importance of food to the body

Movement Competence: Skills, Concepts and Strategies

- ❖ Travel and change from one kind of locomotion/travelling movement to another

Movement Competence: Skills, Concepts and Strategies

- ❖ Kick, throw or bounce a ball, using either foot, to a partner or to a large target

Active Living

- ❖ Participate vigorously in all aspects of the program
- ❖ Stay on task, follow instructions, pay attention
- ❖ Participate in moderate to vigorous physical activity for 5-10 minutes
- ❖ Participate regularly in physical activity to improve fitness level

Physical Education Routines

- ❖ Daily Physical Activity (DPA) for 20 minutes
- ❖ Maintain/improve personal physical fitness
- ❖ Value of health-related fitness (components, goal setting), monitoring fitness benefits

TERM 2

Health & Physical Education

Healthy Living

- ❖ Substance Use, Addictions and Related Behaviours
- ❖ Growth and Development - describe parts of the human body

Movement Competence: Skills, Concepts and Strategies

- ❖ Jump and land safely, using take-off combinations of one or two feet
- ❖ Balance on a variety of body parts

Active Living

- ❖ Demonstrate good interpersonal skills and respectful behaviour in physical activity

Physical Education Routines

- ❖ Daily Physical Activity (DPA) for 20 minutes
- ❖ Maintain/improve personal physical fitness
- ❖ Value of health-related fitness (components, goal setting), monitoring fitness benefits

